



British Values Statement

(R.E.A.L. Education Ltd.)

(R.E.A.L. Independent Schools, Ilkeston)

(R.E.A.L. Independent Schools, Blidworth)

(R.E.A.L. Independent Schools, Hinckley)

(R.E.A.L. Alternative Provision Schools)



Written: 10.01.19

**Changed from R.E.A.L Independent Schools to REAL Independent Schools
17.05.21**

Review 23.07.21

Our Culture and Ethos

R.E.A.L Independent Schools are committed to promoting British Values. We recognise the multi-cultural, multi faith and ever-changing nature of the world around us. We also understand the vital role we have in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to influence them.

R.E.A.L Independent Schools follow equal opportunities guidance, which supports and challenges learners to understand discrimination and that discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar, will not be tolerated. As a group of schools, we actively challenge students, staff, parents or carers who may express opinions contrary to fundamental British Values, including extremist views. R.E.A.L Independent Schools are committed to preparing students for their adult life beyond school and ensuring that we promote and reinforce British values to all of our students.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 2011 Prevent Strategy.

The five British Values, as identified in The Education (Independent School Standards) Regulations 2014 are:

Democracy

We promote democracy by involving our students in decision making through learner voice activities and our student council. We carry out student, staff and parent surveys about all aspects of the school, which inform our school improvement plan. R.E.A.L Independent Schools operate systems to resolve conflicts in a fair and diplomatic way for both students and staff and work to ensure everyone has a voice. Students are supported to express and argue their points in a safe and respectful environment. Through lessons, visits and the SMSC (spiritual, moral, social and cultural) curriculum, students gain knowledge of public institutions and how these are governed and held to account.

The rule of law

Students are actively taught to distinguish between right and wrong and are supported to repair and understand the reasons for their actions when needed. Students are taught that there are positive and negative consequences to their actions and that breaking the code of conduct, school rules or the law has clear and predictable outcomes. We want our young people to understand that rules are set for good reasons and must be followed.



The understanding and importance of rules are consistently reinforced through learning sessions and curriculum delivery. Within our schools we encourage our students to get involved in healthy debates and discussions about their rights so that they can recognise the importance of these for their own lives. Our students and staff work closely with their local communities through vocational learning, work experience placements and community access and throughout the year we welcome visits from members of the wider community.

Individual liberty

R.E.A.L Independent Schools work hard to generate a positive culture where young people are empowered by the education we provide. Our schools aim to help each student achieve self-confidence, initiative and independence. We actively teach students to take responsibility for their behaviour as well as knowing their rights. We provide boundaries for our young people and all our students are actively encouraged to make choices and decisions, knowing that they are in a safe and supportive environment. Our students are supported to understand and exercise their rights safely through our pastoral support and curriculum delivery of E-safety and PSHCE (personal, social, health and citizenship education) for example.

R.E.A.L Independent Schools will challenge stereotypes in all areas of the curriculum and are truly inclusive so that all students can participate fully in all areas of the curriculum, including opportunities where students develop their understanding of important issues and debates. Bullying, though rare, is taken seriously and addressed swiftly.

Mutual respect

Mutual respect is at the heart of our school values and Code of Conduct. We support our young people to have respect for themselves and to treat each other and our staff with respect. We help students understand that their behaviours have an impact on their own rights and the rights of others. Through our curriculum delivery and school culture we celebrate and learn to understand individual differences and that we challenge and record any prejudice or discriminatory behaviour and help students understand the seriousness of such behaviour.

Tolerance of those of different faiths and beliefs

Our schools have a multicultural and multi faith ethos and we actively promote diversity through our celebrations of different faiths and cultures. We consistently reinforce messages of tolerance and respect for others through our curriculum content, lesson delivery and pastoral work. Through our rich and diverse curriculum offer and the daily routines at school, we strive to support our young people to become knowledgeable and understanding citizens. We actively challenge students, staff and parents who express opinions contrary to British values or who express extremist views

The range of discreet and embedded strategies we use to secure the understanding and promotion of British Values can be seen in the documents, strategies and work listed below.

- The Schools Ethos Statement
- The Schools Core Values
- The Schools Behaviour Policy
- The Schools Anti-bullying policy
- The Respect Values and Code of Conduct
- Conscious role modelling by all adults in the school community (Code of Conduct)



- Active engagement and communication with parents and carers (parent groups, planned parent events with the groups)
- Support to build appropriate language and vocabulary
- PSHCE
- Citizenship
- Sport / art / cultural events
- Learner voice activities (Learner voice policy) including being involved in big school decisions
- Educational visits
- Healthy schools initiative
- Practical and meaningful learning
- Guest speakers
- Developing links with local/national and international communities
- Extra – curricular activities
- Charity work / fundraising
- Presentations and displays
- Providing boundaries for students to make informed choices through a secure, safe and supportive environment
- Encouraging students to know, understand and exercise their rights and personal freedoms and advising on how to exercise these safely
- E-safety curriculum
- Actively encouraging students to share their faiths and beliefs
- Celebrating festivities throughout the academic year (PSHCE calendar)
- Celebrating our diverse school, local and wider community